

## French course

2024-2025 Academic Year

**Fall & Spring semesters - 3 ECTS**

**From Monday-Friday, 2 hours/week**

### Course description

The A1, A2 and B1 French courses at the Geneva Graduate Institute are based on the CECRL European directives, which may be accessed here: [Cadre européen commun de référence pour les langues : apprendre, enseigner, évaluer \(CECR\) \(coe.int\)](#). The courses follow the pedagogical progression recommended by the Council of Europe to achieve the language objectives covering the four DELF skills: oral comprehension, written comprehension, oral production and written production.

At the end of two academic semesters, participants will have achieved either a full level A1, A2 or B1, which will allow them to present themselves as a free candidate at one of the four annual DELF sessions, organised by the Alliance française. The dates for the *DELF tout public à Genève* exams can be found at [Accueil - delfdalf.ch](#).

Students diligently follow two hours of French per week during 20 weeks of classes, including 10 weeks in the fall semester and 10 weeks in the spring semester. They also have around 1 hour and 30 minutes of personal work per week. Quizzes are regularly given during the semester, which allows the students to assess their learning and to readjust according to their needs.

### > Teachers

[Nathalie Mugnier](#)  
[Stephanie Pau Lessi](#)  
[Nathalie Roudneff](#)  
[Sandrine Tissot](#)

---

### > Coordinator

Stéphanie Pau Lessi  
[stephanie.paulessi@graduateinstitute.ch](mailto:stephanie.paulessi@graduateinstitute.ch)

# Syllabus

## Evaluation

The student's progress is evaluated based on the following criteria:

- 10% Class participation (diligence, punctuality)
- 20% In-class Moodle exam (autumn semester, in December, 10<sup>th</sup> lesson)
- 20% Oral exam (spring semester, in May, 10<sup>th</sup> lesson)
- 50% Final written exam covering the four language competencies (end of May, date confirmed in 2<sup>nd</sup> semester)

**A total score of 60% is required to validate the 3 ECTS credits**

## Material

A e-book or paper book and a workbook per level:

A1 *Édito A1*, Méthode de français et Cahier d'activités, 2<sup>e</sup> édition. Didier FLE : Paris.

A2 *Édito A2*, Méthode de français et Cahier d'activités, 2<sup>e</sup> édition. Didier FLE : Paris.

B1 *Édito B1*, Méthode de français et Cahier d'activités, 3<sup>e</sup> édition. Didier FLE : Paris.

## Course support

At the end of each class, each professor will present a Powerpoint clearly indicating to their students:

- The grammatical and conjugational points to work on and know
- The vocabulary to know for an exam
- Internet links with exercises to practice, explanatory videos and any other material necessary to aid students with their knowledge retention for the exam.

Students also have access to the Moodle page for their course, where they can find all the material they need to learn, practise and review what they have seen in each lesson.

## Description of the different exams

### Autumn semester Moodle exam

The December Moodle exam will be given in multiple choice format.

It is structured in four distinct parts:

- Oral comprehension: two texts are read aloud and followed by either multiple choice or true/false questions
- Grammar & Verbs: 30 items to work on
- Vocabulary: 30 items to work on
- Written comprehension: a text to read followed by either multiple choice or true/false questions

### **Spring semester oral exam**

Students will pair off in groups of two or three and will have 30 minutes to prepare a dialogue, which they will present to the class. The dialogue's theme will have been covered during the courses' two semesters. The presentations will be evaluated based on the relevant vocabulary and the expressions used, grammatical quality, enunciation and spontaneity in the exchanges. The dialogue is not meant to be read, rather it is intended to be acted out. The precise details about this oral exam will be explained by each professor at the appropriate moment.

### **Final spring semester exam**

The final exam in May will be a written exam, involving various exercises. For example, multiple choice, true/false, texts with gaps, dialogue to put back in order. The exam will have five parts:

- Oral comprehension: two texts are read aloud and followed by either multiple choice or true/false questions
- Grammar: 30 items to work on
- Vocabulary: 30 items to work on
- Written comprehension: a text to read followed by either multiple choice or true/false questions
- Producing written content: write a long or short text depending on the level tested.

### **Description of course content based on level**

Each professor will follow the below-mentioned progression. However, they may adapt according to the needs of the group in order to prepare them for the final exam deadlines.

The phonetic linguistic progression objectives are based on an integrated approach. It therefore takes into account the phonetic needs required to achieve the pragmatic objectives. However, each teacher can adjust this progression according to the needs and/or requests of each of their groups.

### **Detailed programme per level of language:**

#### **Cours A1**

[Version enseignant - Extrait – Edito A1 Edition 2022 Livre numérique interactif élève des Éditions Didier : Mon espace E-Education \(mesmanuels.fr\).](#)

#### **Cours A2**

[Version enseignant - Extrait – Edito A2 Edition 2022 livre numérique interactif élève des Éditions Didier : Mon espace E-Education \(mesmanuels.fr\)](#)

#### **Cours B1**

[Edito B1 3ème édition - Extrait \(calameo.com\)](#)